HE Policy: What your executive team needs to know and how to brief them



The University Of Sheffield.



With Amerjit Basi, University of Sheffield & Jonathan Woodhead, Birkbeck, University of London

Introduction

Amerjit Basi

 Civil servant working for Government (1997-2016) – 10 years in HE policy (2003-2013; 4 ministers, numerous Lords' Ministers; spanning around 5-10 policy areas). Now advising/representing University of Sheffield on policy.





Jonathan Woodhead



UK Parliament (front-bench advisory role), Universities UK, Two London HEIs – working with VC and senior
officials.

Why should you as planners be interested in HE policy formed outside of your HEI? • TEF/fees – from policy to practice



STRONG LEADERSHIP A CLEAR ECONOMIC PLAN **A BRIGHTER, MORE SECURE FUTURE**

Conservatives

English universities to raise tuition fees for first time since they trebled

Manchester and Durham among those listing fees for new entrants from



809 **Richard Adams Education** editor



Universities in England have started telling potential students that their tuition fees will go up across the board from next year, the first rise since fees were nearly trebled to £9,000 in 2012.

Manchester and Durham are among universities already listing annual indergraduate fees as rising to F0.750. following an announcement by higher



2016 No. 1205 EDUCATION, ENGLAND The Higher Education (Basic Amount) (England) Regulations

13th December 201 Laid before Parliament 15th December 2016

6th Jonmary 2017 te for Education makes the following Regulations in exercise of the power

ese Regulations may be cited as the Higher Education (Basic Amount) (Englisms 2016 and come into force on 6th January 2019 2. These Regulations onely in relation to England.

3. In these Regul

mus year" has the same meaning given in regulation 2(1) of the Student Support enseas institution" means an institution other than one in England, Wales, Scotland, thern Ireland, the Channel Islands and the lide of Man; 'sandwich course" has the meaning given in regulation 2(10) of the Student Support

2001 c. S. Section 24 was amended by the Education Act 2011 (c.21), section 14 and Schedule 5. (b) S.J. 2004/207, in amended by the Station Feet (Inflation Index) (England) (Anomherent) Regulations 2016. (S.I.

2001 L. K. Neckon 21 was associated by the Education Act 2011 to 2215, section: 14 and Schedule 5. doi: 5.1.2009/937. an annualed by the Youlest Free Education Index) (England) conveniences Reputations 2019. (5.1.

These Regulations may be cited as the Higher Education (Higher Amount) (England) epilations 2016 and come into force on 6th January 2017.

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2016 No. 1206

EDUCATION, ENGLAND

The Higher Education (Higher Amount) (England) Regulations 2016

Coming into force . .

2. These Regulations apply in relation to England.

In these Regulations— "the 2004 Act" means the Higher Education Act 2004;

1.1th December 2016 15th December 2016

6th Assurery 2017 tion makes the following Regulations is exarcise of the power 1 of the Higher Education Act 2004(a).

n 25(2)(b)(i) of that Act, the Secretary of State is satisfied that the nce with section 26(3) of that Act, the Secretary of State has had regard to the index o

Higher Education Student Finance: Written statement - HCWS117

WS	Department for Education	Made on: 21 July 2016
Made by	: Joseph Johnson (The Minister of State for Universities and Science)	C HCWS117
	Minhae Education Fludent Finance	

I am today ann ncing student finance arrangements for higher education students undertaking a course of study in the 2017/18 academic year beginning in August 2017

Teaching Excellence Framework.

As statel in the Government's Wilke Paper "Success as a Knowledge Economy: Teaching Excellence, Social Mobility and Student Choice", published on 16 May 2016, from 2016/17 the Government is introducing a Teaching Excellence Framework (TEF) to provide clear information to students abut where the best provision can be found and to drive up the standard of teaching in all higher education providers. In Year One of TEFF (2016/17). All higher education providers with memory the eligibility criteria set out in the Government's Witte Paper will receive a rating of Meets Expectations. This TEF award will carry financial incentives, as detailed below, for 2017/18 which will last for one year only. A provisional list of providers achieving this rating in Year One was published on 07 July 2016 on Gov.uk[1].

The following sections provide details on the maximum tuition fee and fee loan caps in 2017/18 for higher education courses at providers that have been awarded a rating of Meets Expectations in TEF Year One (2016/17).

Tuition fees and fee loans for full-time higher education courses.

Terror tecs and seconds or init units upper conclusion contracts. For all new students and eligible contruling students who started their full-time courses on or after 1 September 2012 and are undertaking courses at publicly funded higher education providers that have achieved a TEF range of Mest Espectations, maximum tutton fee caps will be increased by forecast inflation (2,8%) in 2017/18. For publicly funded providers that have achieved a TEF rating of Mest Espectations and have an access agreement with the Other For Fair Access (OFA), the maximum tutt um huitia Expectations and have an access agreement with the Office for Fair Access (OFFA), the maximum tution lec cap for the "meric courses will be 25,05 min 2017;15. For Quickly funded provides that have a chieved a TEF rating of Meets Expectations but do not have an access agreement with OFR, the maximum tutilian for a of full-time courses will be 25,05 min 2017;18. For publicly funded provides that have not achieved a TEF rating of Meets Expectations, maximum tution fee caps for full-time courses in 2017;18. For publicly funded provides that have not achieved a TEF rating of Meets Expectations, maximum tution fee caps for full-time courses in 2017;18. For public and £0,000, the same as in 2010[27].

槲 Department for Business Innovation & Skills





Success as a **Knowledge Economy:** Teaching Excellence, Social Mobility and Student Choice



Why is Whitehall and Westminster important?

- What do MPs and Ministers think? Also Opposition and smaller parties?
- Only human
- Parliament matters
- Constituency interests
- How can you use Parliament to your advantage?
- Use institutional connections Alumni, Chancellor, President, Chair of Governors etc.
- Select Committees academics and policy perspective (range of depts.)
- Specific constituency concerns
- House of Lords
- Students/Parents

How do senior teams differ from Ministers and MPs?



- In some ways not that much!
- Be politically astute.
- Time poor but intellectually curious.
- VCs and wider management teams will be aware of outcome of their actions.
- Different approaches? TMI and two sides of A4?
- Use of data and numbers in supporting an argument.

Policy round-up

- Tried to cover UK wide but apologies if some are England only. Not an exhaustive list:
- Brexit could be a session in itself! (Mark Leach)
- Industrial Strategy Green Paper 23 Jan
- HE & Research Bill Report Stage, Commons, ping pong?
- TEF & REF
- Schools Green Paper
- International Students consultation (Home Office)
- City Regions and LEPs
- Further divergent HE policy & devolution? Diamond Review in Wales. Scottish Funding Council merger & Governance Bill.





[AS AMENDED IN COMMITTEE